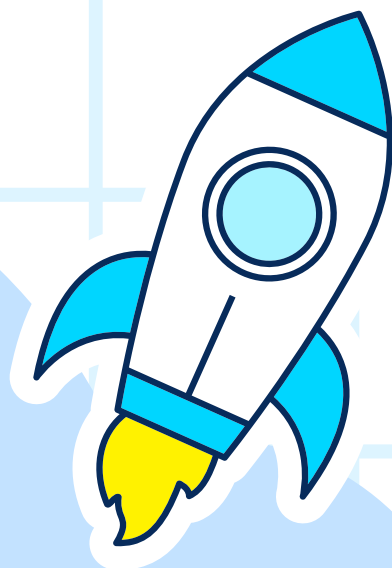
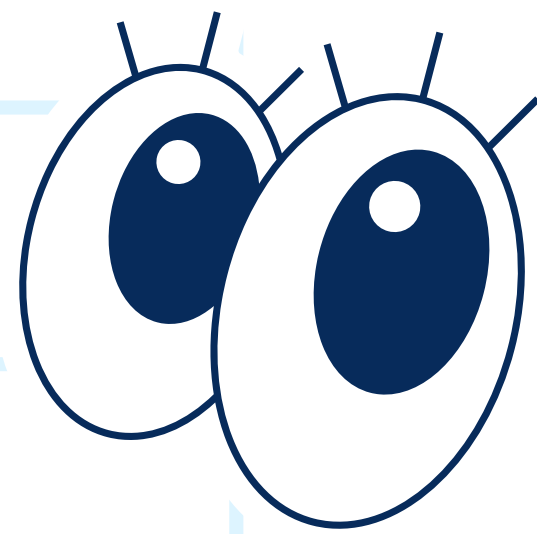


DICTIONARY THREE



SUBTRACTION AND TAKING AWAY



Try this

- Look at the key words and the picture.
- Read the example sentence out loud.
- Imagine the story and relate it to your life.



Subtract

[səb-'trakt] • verb

To take away one number from another.
Emphasizes the action of doing subtraction.



Example:

Sophie has 11 balloons. 2 balloons fly away.
Can you **subtract** to find how many balloons are left?

The number sentence is:

$$11 - 2 = 9$$

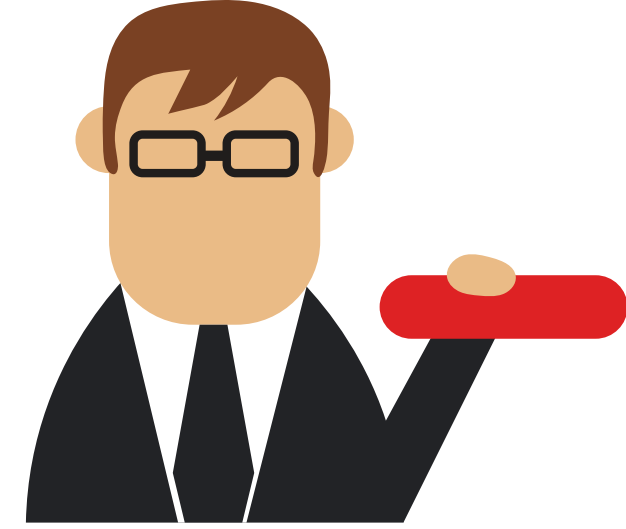


 Think Academy

Minus

['mī-nəs] • preposition

To show that something is taken away.
Emphasizes saying or showing subtraction, used
when reading or writing equations.



Example:

What is 19 **minus** 11?

The number sentence is:

$$19 - 11 = 8$$

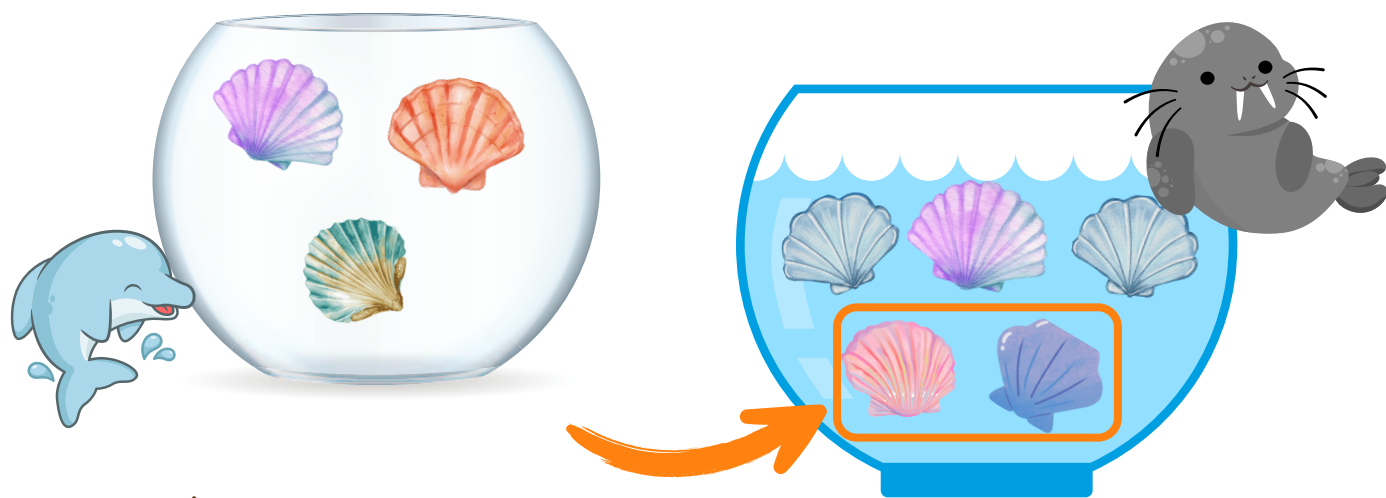


 Think Academy

Difference

['di-f(ə)-rən(t)s] • noun

The amount by which one number is larger or
smaller than another. It is the answer you get
when you subtract one number from another.

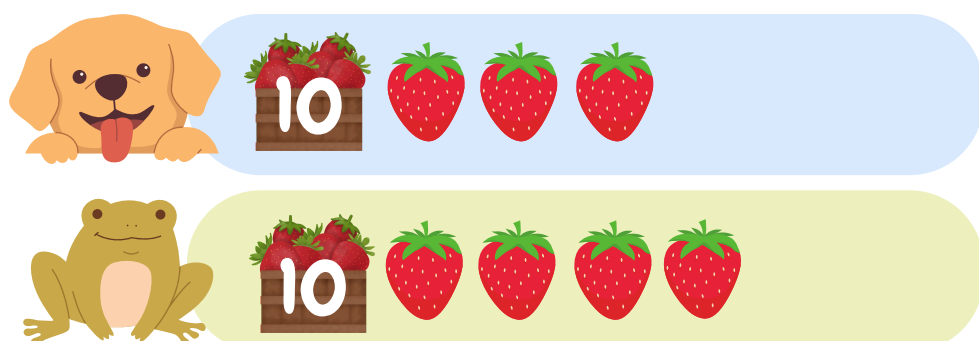


Example:

Mr. Dog has 13 strawberries. Mr. Frog has 14.
What is the **difference** between their strawberries?

The number sentence is:

$$14 - 13 = 1$$

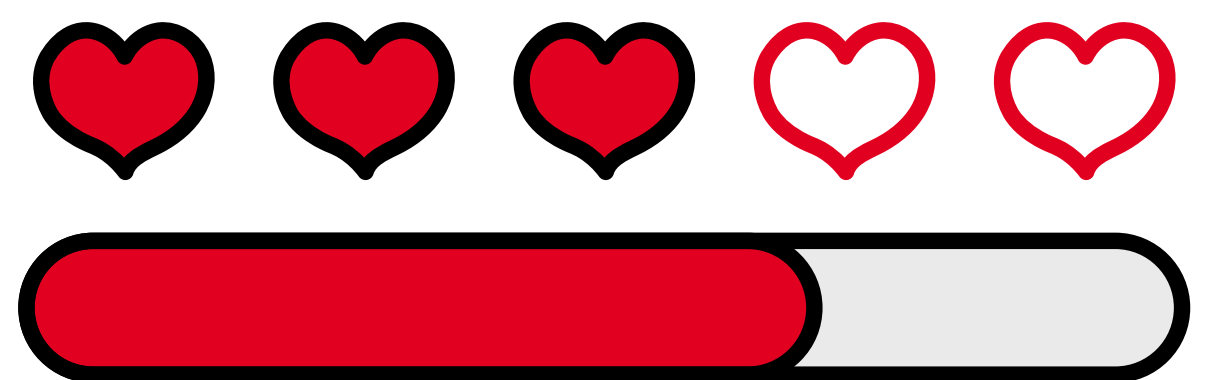


 Think Academy

Remain

[ri-'mān] • verb

The amount left after taking some away.



Example:

Lily had 12 chocolates. She ate 3.
How many chocolates **remain**?

The number sentence is:

$$12 - 3 = 9$$

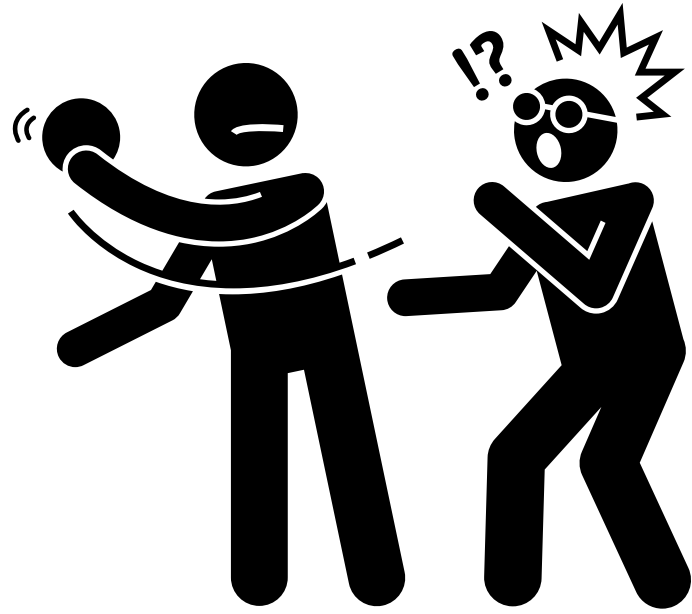


 Think Academy

Take Away

[ˈtāk ə-ˈwā] • verb phrase

To remove one amount from another (subtraction action).



Example:

Alice has 7 toy dolls. She lets her friend **take away** 3. How many toy dolls does Alice have now?

The number sentence is:

$$7 - 3 = 4$$



 Think Academy

Remove

[ri-ˈmüv] • verb

To take something away or off (subtraction action).



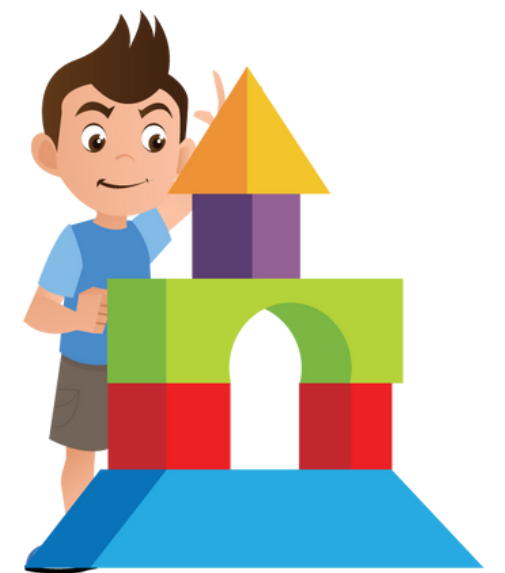
Example:

Leo has 19 blocks. He will **remove** 6 blocks to build a house.

How many blocks are left after he **removes** them?

The number sentence is:

$$19 - 6 = 13$$



 Think Academy

Left

[ˈleft] • adjective

What stays after taking some away.



Example:

Ben had 10 jellybeans. He ate 4. How many jellybeans are **left**?

The number sentence is:

$$10 - 4 = 6$$



 Think Academy

Eat

[i:t] • verb

When something is consumed (used to show subtraction).



Example:

Jerry has 15 cookies. He **eats** 7. How many cookies does he have now?

The number sentence is:

$$15 - 7 = 8$$

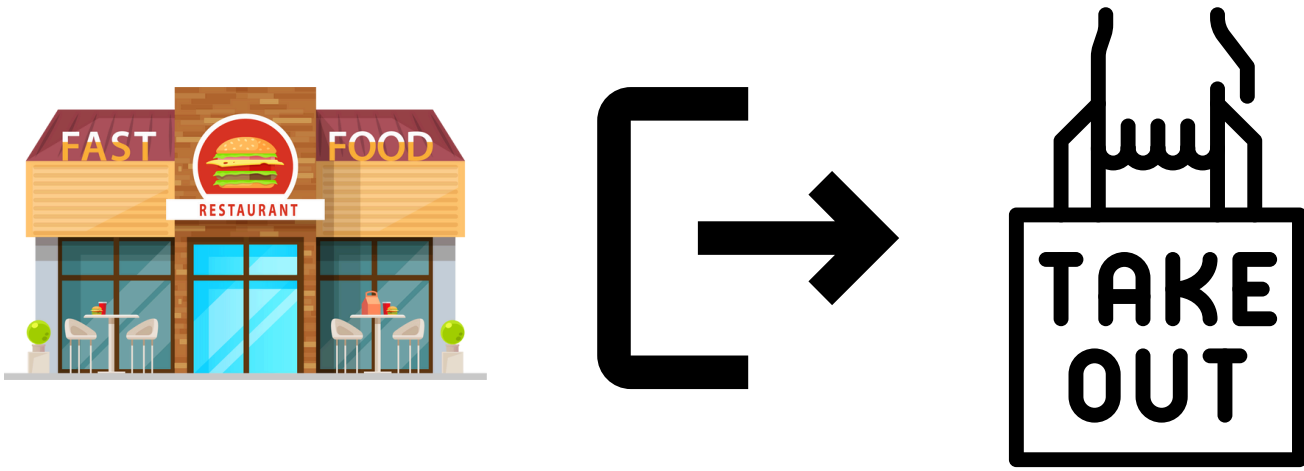


 Think Academy

Take Out

['tāk 'aüt] • verb phrase

To remove something from a group
(subtraction action).



Example:

Sally has 9 marbles in a jar. She **takes out** 4.
How many marbles are left in the jar?

The number sentence is:

$$9 - 4 = 5$$

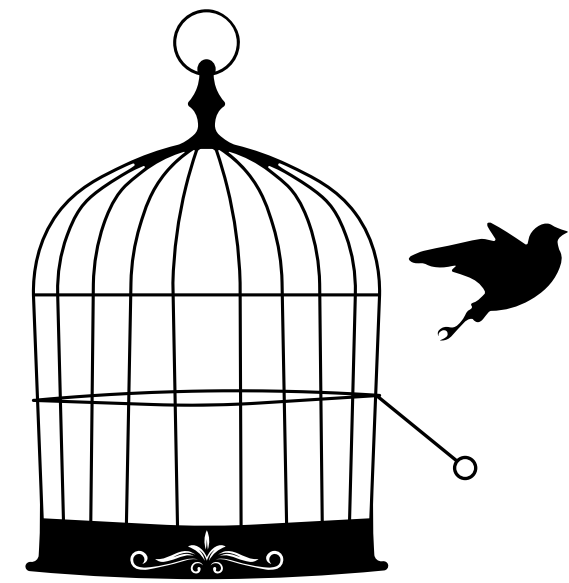


 Think Academy

Fly Away

['flī ə-'wā] • verb phrase

To move through the air and go away
(subtraction action).



Example:

Lucy sees 17 butterflies. Then the 3 **fly away**.
How many butterflies are still with her?

The number sentence is:

$$17 - 3 = 14$$

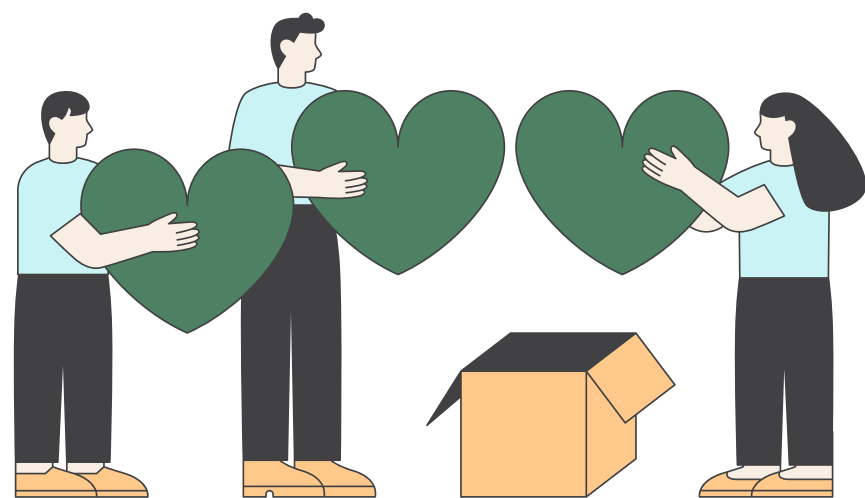


 Think Academy

Give Away

['giv ə-'wā] • verb phrase

To give something to someone else
(subtraction action).



Example:

Emma has 16 stickers. She **gives away** 7 to her friend.
How many stickers does Emma have now?

The number sentence is:

$$16 - 7 = 9$$

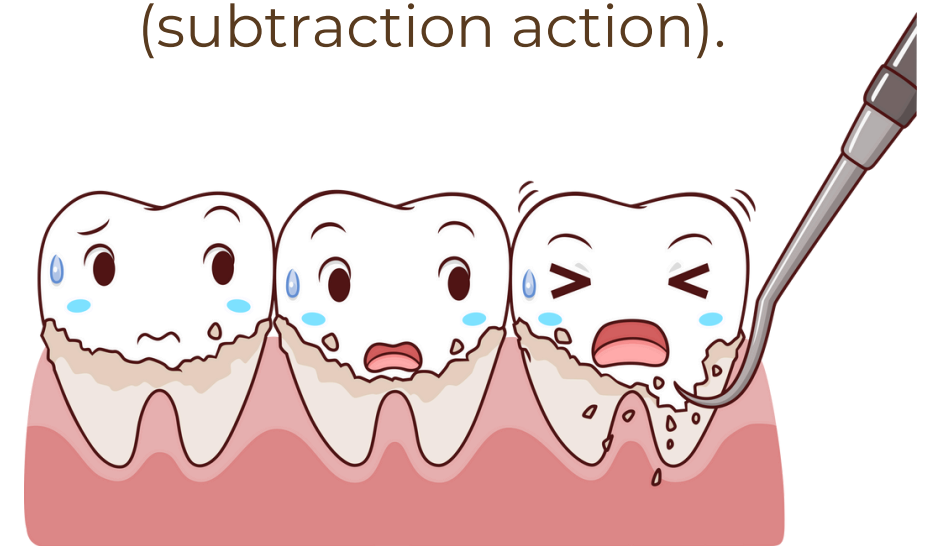


 Think Academy

Take Off

['tāk 'òf] • verb phrase

To remove or make less
(subtraction action).

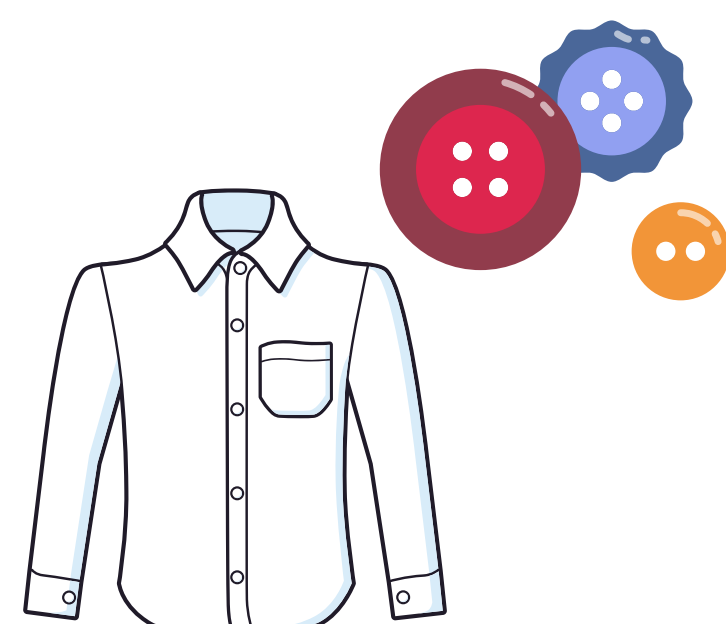


Example:

Tim puts 18 buttons on his shirt. He **takes off** 3.
How many buttons are still on his shirt?

The number sentence is:

$$18 - 3 = 15$$

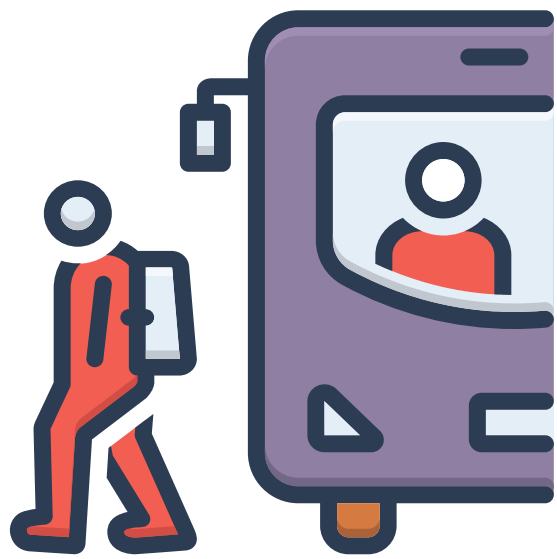


 Think Academy

Get Off

[ˈɡet ˈɒf] • verb phrase

To exit or leave something
(subtraction concept).



Example:

There are 10 kids on the school bus. 2 kids **get off**.
How many kids are still on the bus?

The number sentence is:

$$10 - 2 = 8$$

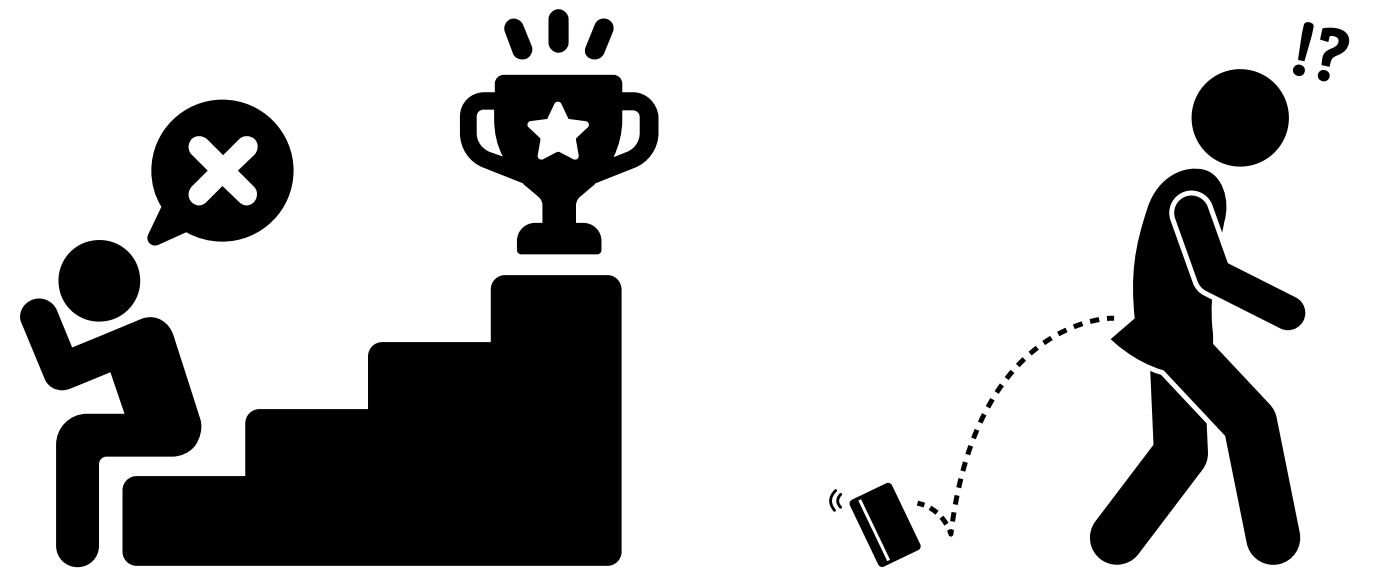


Think Academy

Lose

[ˈlʊz] • verb

To no longer have something
(subtraction situation).



Example:

Jake had 11 crayons. He **lost** (past tense and past participle of **lose**) 2 on the way to school.
How many toy cars did Jake not **lose**?

The number sentence is:

$$11 - 2 = 9$$

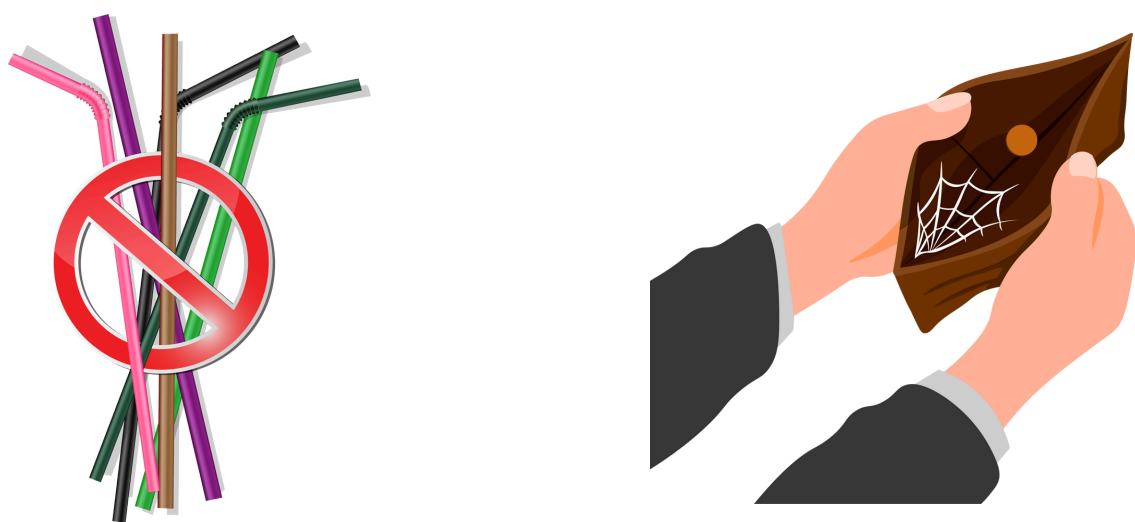


Think Academy

Use

[ˈyʊz] • verb

To consume, or to take and do something with it
(subtraction action).



Example:

There are 20 Band-Aids at home. Joshua **uses** 5.
How many Band-Aids are left?

The number sentence is:

$$20 - 5 = 15$$

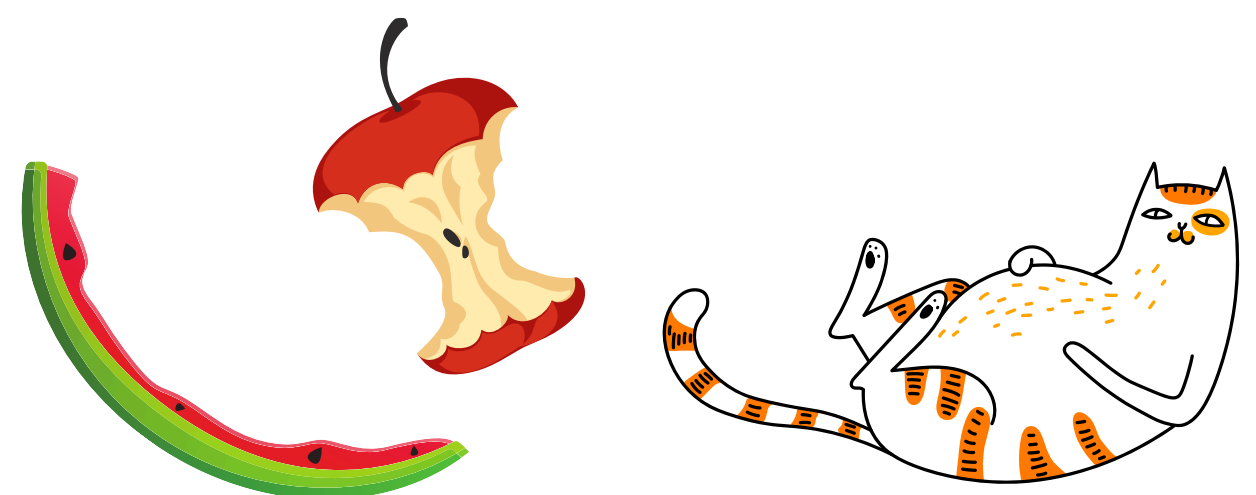


Think Academy

Eat Up

[ˈeɪ ˈʌp] • verb phrase

To finish eating all of something
(subtraction action).



Example:

Emma has 8 strawberries. She **eats up** 2.
How many strawberries does she have left?

The number sentence is:

$$8 - 2 = 6$$

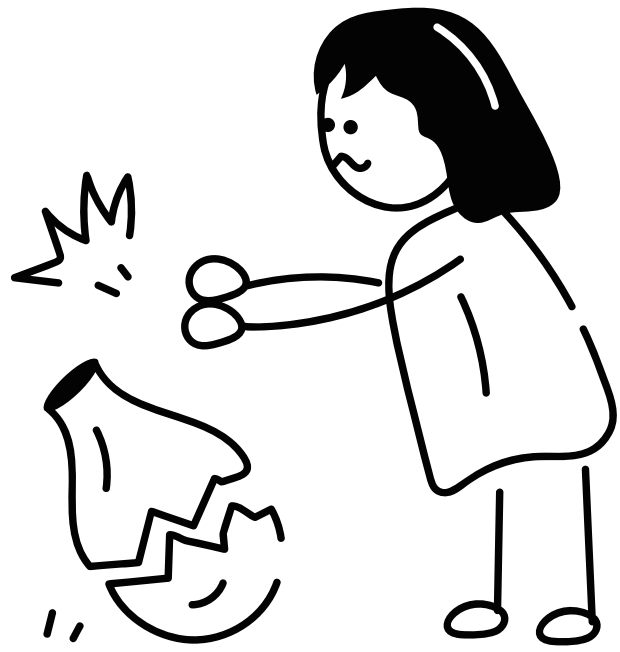


Think Academy

Drop

['dräp] • verb

To let something fall by accident
(subtraction situation).

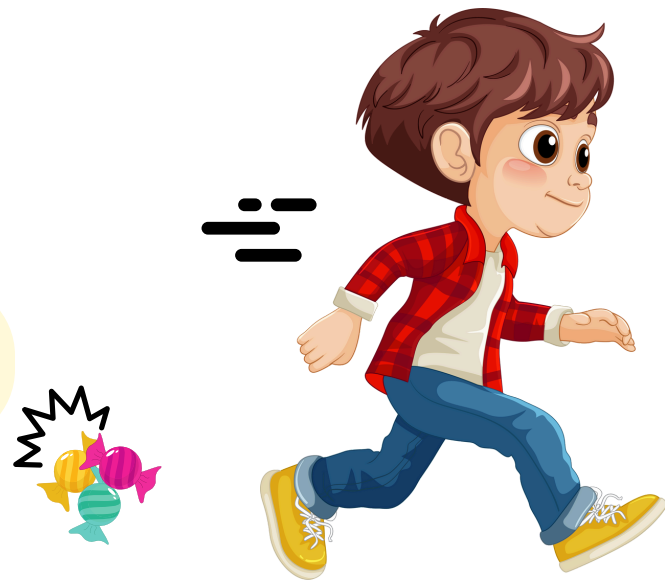


Example:

Ben has 17 sweets. He **drops** 8 on the ground.
How many sweets does Ben still have?

The number sentence is:

$$17 - 8 = 9$$

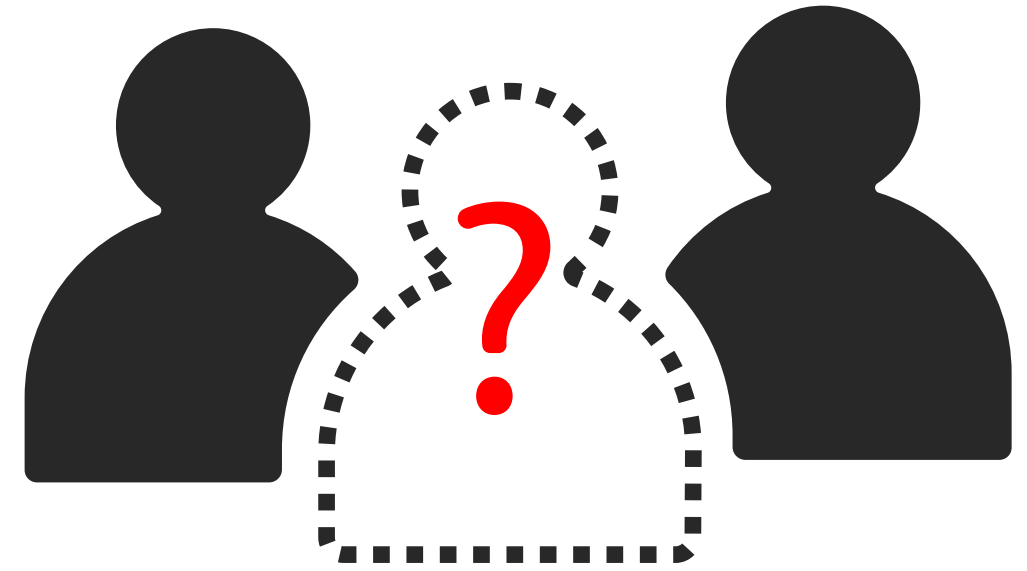


 Think Academy

Disappear

[dis-ə-'pir] • verb

To vanish or you can't see it
(subtraction concept).



Example:

Mr. Bear has 16 balloons. 4 **disappear** into the sky.
How many balloons does Mr. Bear still have?

The number sentence is:

$$16 - 4 = 12$$



 Think Academy

Miss

['mis] • verb

To fail to keep or catch something
(subtraction context).



Example:

There are 11 pencils in the bag.
Mia **misses** 4 at school.
How many pencils are still in the bag?

The number sentence is:

$$11 - 4 = 7$$



 Think Academy

Spend

['spend] • verb

To use money to buy something
(subtraction action).



Example:

Lucy has 19 coins. She **spends** 12 to buy a toy.
How many coins does Lucy have now?

The number sentence is:

$$19 - 12 = 7$$



 Think Academy